

(Show PowerPoint Slide: the Edexcel 12 mark exam question for Edexcel Paper 1: Medicine in Britain c1250 – present.)

Slide 1: Explain why there was so little progress in public health in the 1850s.

You may use the following in your answer:

- The high cost of improving public health
- Laissez faire attitudes

You **must** also use information of your own. (12 marks)

Student 1: This is a **History Department Production** for **Edexcel Paper 1: Medicine in Britain, c1250 to the present.**

Student 2: Question 4 on the Edexcel exam is always an **explanation** question.

Student 3: It is worth **12 marks**

(Show PowerPoint Slide 2, a collage of Thackray Medical Museum's 1842 Street :)

(Enter Thomas Sowden, with a crusty 'meat' pie in his hand - it is mostly gristle, sawdust and potato.)

Thomas Sowden: D'you know me? I'm Thomas Sowden. I work in't street, diggin' art crap¹ from t'privies.

(He shoves his face close to the faces of the nearest row of students.)

Thomas Sowden: You lot call it 'night soil'.

(He looks malevolently at them)

Thomas Sowden: That's not what ah call it. I call it a damned **disgrace**. Great Britain, with industry, an **Empire** that stretches all over t'world and us lot, live 'ere, swillin' around in our own muck...

Y'can see it, y'can smell it, it's everywhere.

When it rains, it overtops drains and spills into't street. It gets on yer feet, it gets on yer 'ands, an' it gets in yer 'ouses.

(Thomas Sowden picks out the back row and heads in their direction.)

1. If this word is likely to offend students and/or SLT, by all means use substitute: 'grot' 'faeces' or 'poo'

Thomas Sowden: So explain somethin', why don't yer?

Explain why there was so **little progress** in public health in the 1850s.

(Thomas spins round and includes the whole class in his challenge.)

Thomas Sowden: Can y'do that?

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Thomas Sowden: Y'can talk about (He counts the two bullet points off on his thumb and first finger) **high cost of improving public health** and **'laissez faire' attitudes...**

Thomas Sowden: (Aggressively) But you'd better come up wi' some **information of your own**, or y'won't get top marks.

(He is about to head out of the classroom, but turns back to the class.)

Thomas Sowden: And don't just **wing** it. (He jabs his thumb into his chest) **I deserve** a proper explanation for why there's bin s'little progress in public health in my lifetime. So mek a **plan** before you start writin'.

(He glares at the class).

Thomas Sowden: Get on wi' it then!

He takes a bite of his pie and exits.