

AQA exam style question 1: **Study Source A. How useful is Source A to an historian studying everyday treatments and remedies in the 19th century?** (8 marks)

Begin and end your answer by emphasising how Source A is **useful**.

The source may have **limitations** (and you can briefly mention these), but **every** source is useful to an historian in one way or another.

1. Look **carefully** at the content of Source A.

Explain how the **content** is useful to an historian studying everyday treatments and remedies in the 19th century.



2. Look at the **provenance** of Source A. Is it a speech, a diary entry, a letter, an advertisement or a cartoon?

Explain how **that** makes it useful to an historian.

4. Finally, come to a judgement: tell the examiner **how useful you** think Source A is to an **historian** studying **everyday treatments and remedies in the nineteenth century**.

3. Check out the **four 'W's**:

Who made Source A?

When did they make it?

Why did they make it?

Who did they make it for?

How does **that** make it **useful** to an historian?

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Q You bump into an historian who is studying everyday treatments and remedies in the 19th century. Explain to her/him how useful you judge Source A to be.

- What is the **content** of Source A?
- How is the content **useful** to an historian?

- Look at the **provenance** of Source A.
- **WWW** it. How does this make it **useful** to an historian?



Source A: A Thackray Museum display showing an advertisement for patent medicine published in 1895.